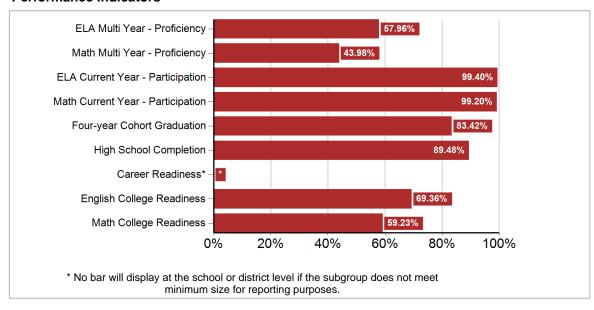
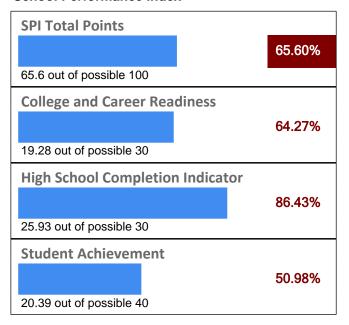
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Non-Title I

#### **School Performance Index**



## **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 124.44

Average Years of Experience 13

Percent with Three or Fewer Yrs of Exp. 12.00%

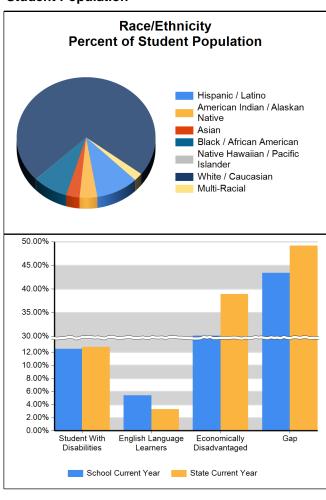
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

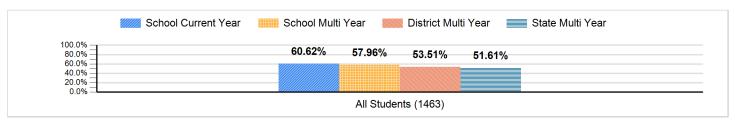




## **Student Population**



## Student Achievement: ELA Multi Year - Proficiency



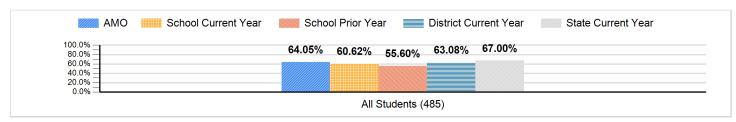
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1463	60.62	57.96	53.51	51.61
Hispanic / Latino	127	47.73	48.03	33.64	36.83
American Indian / Alaskan Native	35	*	28.57	23.81	21.74
Asian	39	72.73	64.10	41.77	47.45
Black / African American	107	20.59	30.84	29.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	50.00	51.16
White / Caucasian	1122	66.40	62.57	62.85	57.94
Multi-Racial	32	40.00	53.13	43.43	46.30
Student With Disabilities	165	20.31	16.97	19.60	18.69
English Language Learners	49	10.53	10.20	12.29	13.52
Economically Disadvantaged	388	39.84	41.75	34.15	34.97
Female	720	65.83	63.33	59.13	57.57
Male	743	55.51	52.76	48.13	45.95
Migrant*	*	*	*	11.14	14.06
Gap	552	38.46	38.77	34.28	34.54
Non-Gap	911	73.93	69.59	75.23	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: ELA Current Year - Proficiency



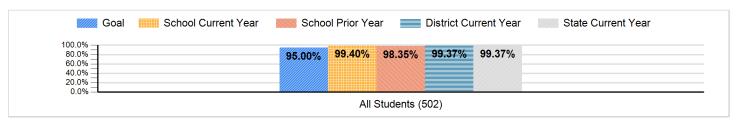
## Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	485	64.05	60.62	55.60	63.08	67.00
Hispanic / Latino	44	51.75	47.73	52.17	52.85	55.49
American Indian / Alaskan Native*	*	*	*	27.27	48.15	40.83
Asian	11	63.55	72.73	66.67	47.17	46.51
Black / African American	34	46.24	20.59	34.78	25.95	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	381	67.79	66.40	59.26	70.28	71.38
Multi-Racial	10	78.84	40.00	76.92	60.71	66.09
Student With Disabilities	64	27.77	20.31	17.39	25.00	22.75
English Language Learners	19	22.62	10.53	16.67	9.21	8.86
Economically Disadvantaged	128	47.15	39.84	47.06	42.64	48.94
Female	240	67.97	65.83	61.48	66.47	73.73
Male	245	59.95	55.51	50.36	59.94	60.78
Migrant*	*	*	*	*	*	9.52
Gap	182	46.96	38.46	39.91	43.11	47.35
Non-Gap	303	73.22	73.93	67.00	76.44	78.00

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Student Achievement: ELA Current Year - Participation



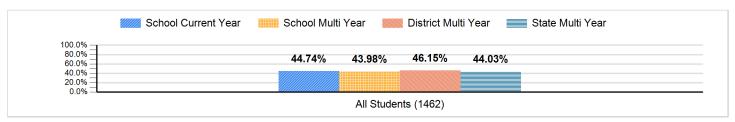
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	502	95.00	99.40	98.35	99.37	99.37
Hispanic / Latino	48	95.00	95.83	100.00	97.76	98.67
American Indian / Alaskan Native*	*	*	*	92.59	96.77	98.44
Asian	11	95.00	100.00	100.00	98.15	99.43
Black / African American	35	95.00	100.00	100.00	100.00	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	392	95.00	100.00	98.21	99.62	99.52
Multi-Racial	10	95.00	100.00	100.00	100.00	98.90
Student With Disabilities	66	95.00	98.48	94.59	98.68	98.63
English Language Learners	21	95.00	95.24	100.00	98.78	99.41
Economically Disadvantaged	137	95.00	98.54	97.39	99.27	99.32
Female	251	95.00	99.60	98.83	99.57	99.42
Male	251	95.00	99.20	97.94	99.19	99.33
Migrant*	*	*	*	*	*	100.00
Gap	194	95.00	98.45	97.90	99.15	99.08
Non-Gap	308	95.00	100.00	98.71	99.53	99.54

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Multi Year - Proficiency



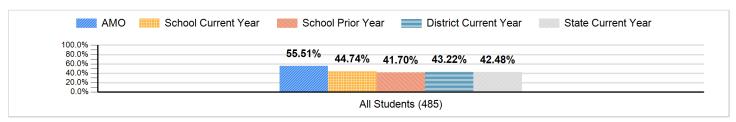
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1462	44.74	43.98	46.15	44.03
Hispanic / Latino	126	29.55	30.16	24.08	28.11
American Indian / Alaskan Native	35	*	11.43	16.55	14.72
Asian	39	63.64	46.15	37.02	41.69
Black / African American	107	5.88	16.82	21.31	23.00
Native Hawaiian / Pacific Islander*	*	*	*	35.71	42.44
White / Caucasian	1122	50.66	49.20	55.87	50.38
Multi-Racial	32	10.00	40.63	34.19	38.67
Student With Disabilities	165	17.19	12.73	18.87	17.84
English Language Learners	49	10.53	10.20	11.12	13.35
Economically Disadvantaged	387	27.34	27.13	26.54	28.06
Female	719	44.58	44.78	45.98	43.87
Male	743	44.90	43.20	46.31	44.19
Migrant*	*	*	*	6.86	9.28
Gap	551	24.18	25.05	27.34	28.14
Non-Gap	911	57.10	55.43	67.46	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Proficiency



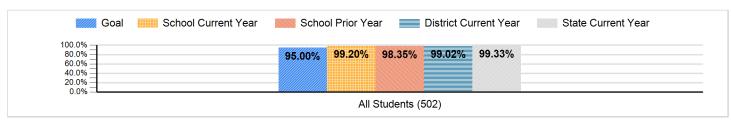
## Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	485	55.51	44.74	41.70	43.22	42.48
Hispanic / Latino	44	39.19	29.55	34.78	21.31	25.71
American Indian / Alaskan Native*	*	*	*	9.09	11.11	14.17
Asian	11	42.71	63.64	50.00	35.19	34.10
Black / African American	34	38.17	5.88	21.74	16.92	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	381	59.45	50.66	46.30	51.07	47.04
Multi-Racial	10	57.70	10.00	53.85	17.86	31.03
Student With Disabilities	64	37.04	17.19	13.04	15.97	10.85
English Language Learners	19	22.62	10.53	16.67	11.84	9.49
Economically Disadvantaged	128	42.35	27.34	27.21	24.68	25.47
Female	240	56.08	44.58	43.03	41.34	43.99
Male	245	54.91	44.90	40.51	44.95	41.09
Migrant*	*	*	*	*	*	9.52
Gap	182	42.07	24.18	24.77	22.80	24.18
Non-Gap	303	62.65	57.10	54.00	56.82	52.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

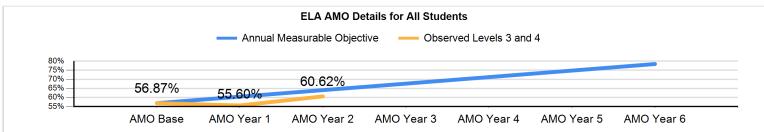
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	502	95.00	99.20	98.35	99.02	99.33
Hispanic / Latino	48	95.00	95.83	100.00	96.27	98.14
American Indian / Alaskan Native*	*	*	*	92.59	96.77	98.60
Asian	11	95.00	100.00	100.00	100.00	100.00
Black / African American	35	95.00	100.00	100.00	98.51	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	392	95.00	99.74	98.21	99.43	99.49
Multi-Racial	10	95.00	100.00	100.00	100.00	98.90
Student With Disabilities	66	95.00	98.48	94.59	98.68	98.75
English Language Learners	21	95.00	95.24	100.00	96.34	98.24
Economically Disadvantaged	137	95.00	97.81	97.39	98.30	99.19
Female	251	95.00	99.20	98.83	98.99	99.35
Male	251	95.00	99.20	97.94	99.05	99.31
Migrant*	*	*	*	*	*	100.00
Gap	194	95.00	97.94	97.90	98.29	98.99
Non-Gap	308	95.00	100.00	98.71	99.53	99.52

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: ELA** 

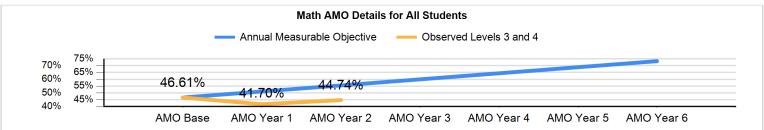


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	56.87%	60.46 %	64.05 %	67.64 %	71.23 %	74.82 %	78.44 %
Hispanic / Latino	2014-2015	42.11%	46.93 %	51.75 %	56.57 %	61.39 %	66.21 %	71.06 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	2014-2015	56.25%	59.90 %	63.55 %	67.20 %	70.85 %	74.50 %	78.13 %
Black / African American	2014-2015	35.48%	40.86 %	46.24 %	51.62 %	57.00 %	62.38 %	67.74 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.35%	64.57 %	67.79 %	71.01 %	74.23 %	77.45 %	80.68 %
Multi-Racial	2015-2016	76.92%	78.84 %	80.76 %	82.68 %	84.60 %	86.52 %	88.46 %
Student With Disabilities	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %
English Language Learners	2014-2015	7.14%	14.88 %	22.62 %	30.36 %	38.10 %	45.84 %	53.57 %
Economically Disadvantaged	2014-2015	36.57%	41.86 %	47.15 %	52.44 %	57.73 %	63.02 %	68.29 %
Other Groups								
Female	2014-2015	61.57%	64.77 %	67.97 %	71.17 %	74.37 %	77.57 %	80.79 %
Male	2014-2015	51.95%	55.95 %	59.95 %	63.95 %	67.95 %	71.95 %	75.98 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Non-Gap	2014-2015	67.86%	70.54 %	73.22 %	75.90 %	78.58 %	81.26 %	83.93 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



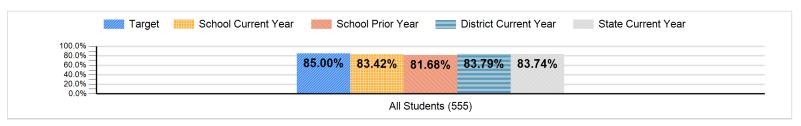
## **AMO Target: Math**



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	46.61%	51.06 %	55.51 %	59.96 %	64.41 %	68.86 %	73.31 %
Hispanic / Latino	2014-2015	27.03%	33.11 %	39.19 %	45.27 %	51.35 %	57.43 %	63.52 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
Black / African American	2014-2015	25.81%	31.99 %	38.17 %	44.35 %	50.53 %	56.71 %	62.91 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	51.35%	55.40 %	59.45 %	63.50 %	67.55 %	71.60 %	75.68 %
Multi-Racial	2015-2016	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Student With Disabilities	2014-2015	24.44%	30.74 %	37.04 %	43.34 %	49.64 %	55.94 %	62.22 %
English Language Learners	2014-2015	7.14%	14.88 %	22.62 %	30.36 %	38.10 %	45.84 %	53.57 %
Economically Disadvantaged	2014-2015	30.83%	36.59 %	42.35 %	48.11 %	53.87 %	59.63 %	65.42 %
Other Groups	•						•	
Female	2014-2015	47.30%	51.69 %	56.08 %	60.47 %	64.86 %	69.25 %	73.65 %
Male	2014-2015	45.89%	50.40 %	54.91 %	59.42 %	63.93 %	68.44 %	72.95 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.49%	36.28 %	42.07 %	47.86 %	53.65 %	59.44 %	65.25 %
Non-Gap	2014-2015	55.19%	58.92 %	62.65 %	66.38 %	70.11 %	73.84 %	77.60 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

### **Four-year Cohort Graduation**



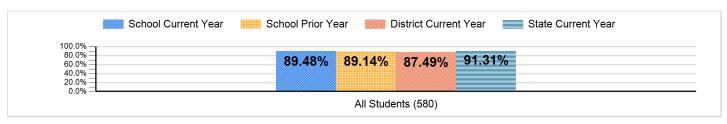
### Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	555	85.00	83.42	81.68	83.79	83.74
Hispanic / Latino	50	85.00	82.00	74.07	73.39	70.57
American Indian / Alaskan Native	27	85.00	51.85	32.26	44.74	50.05
Asian	13	85.00	100.00	90.48	94.29	85.47
Black / African American	53	85.00	79.25	85.29	80.00	78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	394	85.00	86.55	86.19	87.82	89.54
Multi-Racial	17	85.00	64.71	72.73	75.93	78.16
Student With Disabilities	68	85.00	51.47	53.33	47.95	60.18
English Language Learners	23	85.00	86.96	68.18	76.09	59.41
Economically Disadvantaged	157	85.00	68.15	65.43	69.78	66.92
Female	268	85.00	89.18	82.93	88.12	86.85
Male	287	85.00	78.05	80.42	79.73	80.94
Migrant	*	85.00			64.29	61.90
Gap	244	85.00	71.31	65.49	70.97	67.84
Non-Gap	311	85.00	92.93	92.22	93.47	94.15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## **High School Completion**



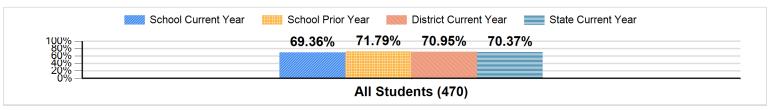
## **High School Completion: Data Matrix**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	580	89.48	89.14	87.49	91.31
Hispanic / Latino	63	82.54	83.33	77.95	82.38
American Indian / Alaskan Native	38	52.63	57.89	52.53	69.76
Asian	15	100.00	90.48	88.89	89.50
Black / African American	49	93.88	95.12	84.12	86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	396	93.43	91.27	92.53	94.90
Multi-Racial	17	88.24	66.67	80.33	87.62
Student With Disabilities	53	83.02	76.92	65.99	80.70
English Language Learners	29	82.76	84.21	75.00	71.57
Economically Disadvantaged	164	79.88	82.52	75.00	81.94
Female	288	90.97	90.04	88.38	92.41
Male	292	88.01	88.28	86.64	90.31
Migrant	*				63.16
Gap	256	82.03	82.46	77.42	82.58
Non-Gap	324	95.37	93.06	95.51	96.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### **College Readiness English**



### College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	470	69.36	71.79	70.95	70.37
Hispanic / Latino	41	46.34	58.33	46.46	53.87
American Indian / Alaskan Native*	*	*	*	71.88	43.72
Asian	20	70.00	*	45.31	46.99
Black / African American	29	51.72	50.00	44.95	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	362	73.76	74.61	78.40	74.32
Multi-Racial*	*	*	*	60.87	70.54
Student With Disabilities	31	12.90	*	12.16	16.86
English Language Learners	14	0.00	*	2.13	2.80
Economically Disadvantaged	106	45.28	51.52	45.23	51.40
Female	243	74.49	69.75	77.53	77.09
Male	227	63.88	74.00	64.64	63.38
Migrant*	*	*	*	*	0.00
Gap	149	46.31	56.63	46.29	49.06
Non-Gap	321	80.06	77.29	83.92	80.40

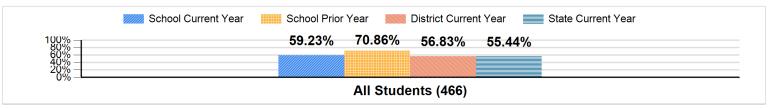
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



### **College Readiness Math**



### **College Readiness: Math Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	466	59.23	70.86	56.83	55.44
Hispanic / Latino	41	31.71	66.67	26.00	32.72
American Indian / Alaskan Native*	*	*	*	37.50	26.83
Asian	20	55.00	*	37.50	36.97
Black / African American	28	32.14	50.00	33.03	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	359	65.18	74.80	64.86	59.65
Multi-Racial*	*	*	*	52.17	58.91
Student With Disabilities	29	3.45	*	8.33	7.02
English Language Learners	13	0.00	*	2.13	3.77
Economically Disadvantaged	104	32.69	57.81	28.70	33.13
Female	242	59.92	64.74	57.84	56.98
Male	224	58.48	77.40	55.86	53.84
Migrant*	*	*	*	*	0.00
Gap	147	33.33	60.00	30.41	31.94
Non-Gap	319	71.16	74.77	70.73	66.47

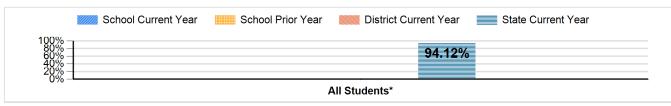
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



#### **Career Readiness**



#### **Data Matrix: Career Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	*	*	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	*	91.24
Female*	*	*	*	*	95.06
Male*	*	*	*	*	93.13
Migrant*	*	*	*	*	*
Gap*	*	*	*	*	89.24
Non-Gap*	*	*	*	*	96.48

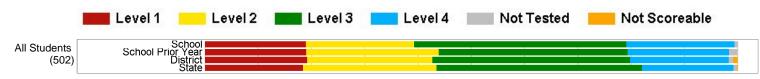
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	502	18.92	20.32	39.84	20.32	0.60	0.00	19.01	24.86	35.47	19.01	1.65	0.00
Hispanic / Latino	48	18.75	31.25	35.42	10.42	4.17	0.00	20.00	26.00	36.00	18.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	40.74	22.22	29.63	0.00	7.41	0.00
Asian	11	18.18	9.09	45.45	27.27	0.00	0.00	28.57	14.29	35.71	21.43	0.00	0.00
Black / African American	35	51.43	25.71	20.00	2.86	0.00	0.00	34.69	32.65	20.41	12.24	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	392	15.05	18.88	42.60	23.47	0.00	0.00	15.56	24.23	37.50	20.92	1.79	0.00
Multi-Racial	10	40.00	20.00	40.00	0.00	0.00	0.00	7.14	21.43	42.86	28.57	0.00	0.00
Student With Disabilities	66	54.55	24.24	16.67	3.03	1.52	0.00	54.05	24.32	10.81	5.41	5.41	0.00
English Language Learners	21	71.43	14.29	4.76	4.76	4.76	0.00	60.00	25.00	0.00	15.00	0.00	0.00
Economically Disadvantaged	137	32.85	25.55	29.93	10.22	1.46	0.00	27.45	23.53	35.29	11.11	2.61	0.00
Female	251	16.33	17.53	42.63	23.11	0.40	0.00	14.06	24.22	37.89	22.66	1.17	0.00
Male	251	21.51	23.11	37.05	17.53	0.80	0.00	23.37	25.43	33.33	15.81	2.06	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	194	34.54	25.26	30.41	8.25	1.55	0.00	31.93	26.05	29.41	10.50	2.10	0.00
Non-Gap	308	9.09	17.21	45.78	27.92	0.00	0.00	9.06	23.95	40.13	25.57	1.29	0.00

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			District Cu	ırrent Year			State Current Year						
,	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19.16	23.52	37.12	18.50	0.85	0.84	18.41	25.02	38.57	17.19	0.60	0.21	
Hispanic / Latino	29.74	30.84	28.85	6.61	1.32	2.64	26.76	28.98	33.51	7.93	0.96	1.86	
American Indian / Alaskan Native	45.18	31.98	17.77	3.55	1.52	0.00	42.60	29.83	21.98	3.89	1.70	0.00	
Asian	29.83	25.97	26.52	15.47	0.55	1.66	28.44	18.40	32.34	19.14	0.37	1.30	
Black / African American	41.60	27.24	20.90	5.04	0.37	4.85	36.81	29.20	23.68	6.38	0.61	3.32	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	14.71	23.53	38.24	23.53	0.00	0.00	
White / Caucasian	11.78	20.94	42.78	23.62	0.87	0.00	13.56	23.99	41.99	20.02	0.44	0.00	
Multi-Racial	23.81	30.61	32.65	12.93	0.00	0.00	21.62	29.09	34.62	14.29	0.39	0.00	
Student With Disabilities	53.07	26.38	14.72	3.83	1.99	0.00	55.90	26.10	13.69	3.30	0.98	0.03	
English Language Learners	63.99	16.07	6.85	0.60	0.30	12.20	61.92	19.77	8.14	0.87	0.73	8.57	
Economically Disadvantaged	33.49	29.32	26.65	7.28	1.07	2.19	31.37	29.34	29.73	8.21	0.78	0.57	
Female	15.27	21.14	40.46	21.39	0.76	0.97	13.67	22.78	41.73	20.98	0.62	0.22	
Male	22.89	25.81	33.91	15.72	0.93	0.73	22.85	27.12	35.62	13.64	0.59	0.19	
Migrant	50.00	17.50	7.50	0.00	0.00	25.00	58.44	10.39	14.29	1.30	0.00	15.58	
Gap	33.50	29.61	27.03	7.11	1.02	1.73	32.27	29.58	28.89	7.95	0.86	0.46	
Non-Gap	5.46	17.70	46.77	29.39	0.69	0.00	7.23	21.35	46.38	24.64	0.40	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	501	18.76	20.36	39.92	20.36	0.60	0.00	16.15	25.10	36.96	20.23	1.56	0.00	
Hispanic / Latino	48	18.75	31.25	35.42	10.42	4.17	0.00	11.63	25.58	41.86	20.93	0.00	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	*	30.43	26.09	34.78	0.00	8.70	0.00	
Asian	11	18.18	9.09	45.45	27.27	0.00	0.00	28.57	14.29	35.71	21.43	0.00	0.00	
Black / African American	35	51.43	25.71	20.00	2.86	0.00	0.00	30.43	34.78	21.74	13.04	0.00	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	392	15.05	18.88	42.60	23.47	0.00	0.00	13.94	24.13	38.34	21.98	1.61	0.00	
Multi-Racial	*	*	*	*	*	*	*	7.14	21.43	42.86	28.57	0.00	0.00	
Student With Disabilities	65	53.85	24.62	16.92	3.08	1.54	0.00	53.13	26.56	9.38	6.25	4.69	0.00	
English Language Learners	21	71.43	14.29	4.76	4.76	4.76	0.00	61.11	22.22	0.00	16.67	0.00	0.00	
Economically Disadvantaged	136	32.35	25.74	30.15	10.29	1.47	0.00	24.29	23.57	37.14	12.14	2.86	0.00	
Female	251	16.33	17.53	42.63	23.11	0.40	0.00	12.45	24.10	38.96	23.29	1.20	0.00	
Male	250	21.20	23.20	37.20	17.60	0.80	0.00	19.62	26.04	35.09	17.36	1.89	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	193	34.20	25.39	30.57	8.29	1.55	0.00	28.70	26.85	31.02	11.57	1.85	0.00	
Non-Gap	308	9.09	17.21	45.78	27.92	0.00	0.00	7.05	23.83	41.28	26.51	1.34	0.00	

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			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	17.24	19.85	37.93	24.42	0.49	0.07	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	22.56	26.32	35.34	14.29	1.50	0.00	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	35.48	19.35	35.48	6.45	3.23	0.00	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	26.92	25.00	30.77	17.31	0.00	0.00	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	46.21	26.52	21.21	5.30	0.00	0.76	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	11.85	17.97	40.73	29.06	0.38	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	18.52	18.52	40.74	22.22	0.00	0.00	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	56.08	18.92	18.24	5.41	1.35	0.00	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	74.07	14.81	6.17	2.47	1.23	1.24	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	31.78	25.92	28.12	13.45	0.49	0.24	24.27	26.58	33.58	14.83	0.57	0.17	
Female	15.57	18.20	41.19	24.60	0.29	0.15	8.88	17.31	41.24	32.00	0.49	0.08	
Male	18.80	21.39	34.88	24.25	0.68	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	32.64	24.35	30.05	12.09	0.69	0.17	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	6.65	16.75	43.35	32.90	0.36	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

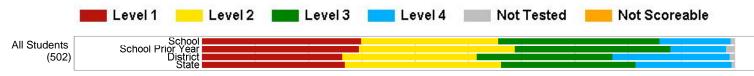
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Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	502	29.88	25.70	30.28	13.35	0.80	0.00	29.43	29.25	29.25	10.42	1.65	0.00	
Hispanic / Latino	48	47.92	20.83	20.83	6.25	4.17	0.00	42.00	24.00	26.00	8.00	0.00	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	*	59.26	25.93	7.41	0.00	7.41	0.00	
Asian	11	9.09	27.27	45.45	18.18	0.00	0.00	28.57	28.57	35.71	7.14	0.00	0.00	
Black / African American	35	77.14	14.29	2.86	5.71	0.00	0.00	51.02	28.57	12.24	8.16	0.00	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	392	22.45	27.81	34.44	15.05	0.26	0.00	23.21	30.36	33.16	11.48	1.79	0.00	
Multi-Racial	10	80.00	10.00	10.00	0.00	0.00	0.00	28.57	21.43	28.57	21.43	0.00	0.00	
Student With Disabilities	66	75.76	6.06	4.55	12.12	1.52	0.00	63.51	18.92	6.76	5.41	5.41	0.00	
English Language Learners	21	71.43	14.29	4.76	4.76	4.76	0.00	65.00	20.00	5.00	10.00	0.00	0.00	
Economically Disadvantaged	137	51.82	19.71	18.25	8.03	2.19	0.00	43.79	28.76	16.99	7.84	2.61	0.00	
Female	251	30.28	25.90	31.08	11.95	0.80	0.00	28.13	29.30	34.38	7.03	1.17	0.00	
Male	251	29.48	25.50	29.48	14.74	0.80	0.00	30.58	29.21	24.74	13.40	2.06	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	194	55.15	19.59	14.95	8.25	2.06	0.00	46.22	28.57	16.39	6.72	2.10	0.00	
Non-Gap	308	13.96	29.55	39.94	16.56	0.00	0.00	16.50	29.77	39.16	13.27	1.29	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	26.35	25.20	25.51	21.95	0.99	0.00	26.80	29.32	25.27	18.00	0.62	0.00	
Hispanic / Latino	43.83	33.70	14.32	5.73	2.42	0.00	42.25	30.76	17.12	8.52	1.33	0.00	
American Indian / Alaskan Native	57.87	24.87	12.18	3.55	1.52	0.00	59.39	25.54	9.98	3.36	1.73	0.00	
Asian	35.91	27.62	17.13	19.34	0.00	0.00	33.64	24.35	18.59	23.42	0.00	0.00	
Black / African American	56.53	22.57	13.43	6.53	0.93	0.00	51.90	25.40	14.60	7.24	0.86	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	26.47	32.35	20.59	20.59	0.00	0.00	
White / Caucasian	16.27	24.22	30.22	28.44	0.84	0.00	20.13	29.94	28.51	20.99	0.44	0.00	
Multi-Racial	36.05	27.89	25.17	10.20	0.68	0.00	31.92	31.27	22.65	13.77	0.39	0.00	
Student With Disabilities	62.88	19.48	8.90	6.75	1.99	0.00	65.08	21.33	8.19	4.48	0.93	0.00	
English Language Learners	79.46	13.10	5.36	1.19	0.89	0.00	74.13	17.01	6.40	1.74	0.73	0.00	
Economically Disadvantaged	45.48	26.22	17.92	8.99	1.39	0.00	43.25	29.35	18.04	8.53	0.83	0.00	
Female	24.68	25.91	26.58	21.86	0.97	0.00	24.54	30.31	26.96	17.55	0.65	0.00	
Male	27.96	24.51	24.47	22.04	1.01	0.00	28.92	28.39	23.68	18.42	0.59	0.00	
Migrant	82.50	7.50	10.00	0.00	0.00	0.00	75.32	14.29	6.49	3.90	0.00	0.00	
Gap	45.47	27.20	17.26	8.76	1.31	0.00	44.21	29.28	17.16	8.47	0.88	0.00	
Non-Gap	8.08	23.28	33.39	34.56	0.69	0.00	12.76	29.35	31.80	25.68	0.41	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

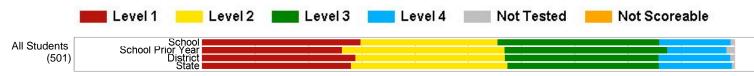
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Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



## All Assessed: Math Grade 11 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	501	29.74	25.75	30.34	13.37	0.80	0.00	26.26	30.54	30.54	11.09	1.56	0.00
Hispanic / Latino	48	47.92	20.83	20.83	6.25	4.17	0.00	32.56	27.91	30.23	9.30	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	56.52	30.43	4.35	0.00	8.70	0.00
Asian	11	9.09	27.27	45.45	18.18	0.00	0.00	28.57	28.57	35.71	7.14	0.00	0.00
Black / African American	35	77.14	14.29	2.86	5.71	0.00	0.00	47.83	30.43	13.04	8.70	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	392	22.45	27.81	34.44	15.05	0.26	0.00	20.91	31.10	34.32	12.06	1.61	0.00
Multi-Racial	*	*	*	*	*	*	*	28.57	21.43	28.57	21.43	0.00	0.00
Student With Disabilities	65	75.38	6.15	4.62	12.31	1.54	0.00	65.63	18.75	4.69	6.25	4.69	0.00
English Language Learners	21	71.43	14.29	4.76	4.76	4.76	0.00	61.11	22.22	5.56	11.11	0.00	0.00
Economically Disadvantaged	136	51.47	19.85	18.38	8.09	2.21	0.00	41.43	30.00	17.14	8.57	2.86	0.00
Female	251	30.28	25.90	31.08	11.95	0.80	0.00	26.10	30.12	35.34	7.23	1.20	0.00
Male	250	29.20	25.60	29.60	14.80	0.80	0.00	26.42	30.94	26.04	14.72	1.89	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	193	54.92	19.69	15.03	8.29	2.07	0.00	43.52	30.56	16.67	7.41	1.85	0.00
Non-Gap	308	13.96	29.55	39.94	16.56	0.00	0.00	13.76	30.54	40.60	13.76	1.34	0.00

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	28.78	28.08	28.85	13.44	0.84	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	43.61	33.83	15.79	3.76	3.01	0.00	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	54.84	32.26	3.23	6.45	3.23	0.00	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	38.46	28.85	23.08	9.62	0.00	0.00	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	65.15	15.91	12.12	5.30	1.52	0.00	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	20.55	28.59	33.94	16.44	0.48	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	48.15	33.33	18.52	0.00	0.00	0.00	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	72.97	10.81	5.41	9.46	1.35	0.00	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	79.01	7.41	6.17	3.70	3.70	0.00	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	51.59	23.47	17.11	6.36	1.47	0.00	46.59	27.71	19.14	5.87	0.70	0.00	
Female	29.55	29.26	29.69	10.63	0.87	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	28.07	26.98	28.07	16.08	0.82	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	52.16	24.53	15.54	6.22	1.55	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	12.71	30.52	38.00	18.41	0.36	0.00	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.